

**2007-8 Faculty Survey Results
Comparison of the Past Eight Years
Means for all Colleges**

Survey Response

Number Responding:	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
	370	294	294	277	230	232	335	315

Administrative Ratings

On the scale, 1 represented “very poor” and 5 represented “excellent”; thus, the higher the better (N/A = not asked).

Position (Current holder)	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
University President (Moulton)	3.90	3.74	3.67	3.70	3.56	3.30	3.30	3.51
Senior Vice-President for Academic Affairs (Covey)	3.65	3.63	3.58	3.54	3.54	2.87	2.78	3.07
Vice President for Health Sciences (Franks)	3.96	3.53	3.27	3.25	3.19	3.28	2.70	3.35
Vice President for Financial Affairs (Davis)	3.85	3.74	3.76	3.64	3.28	3.36	3.20	3.35
Vice President for Student Services (Adams)	3.69	3.58	3.53	3.49	3.04	3.33	3.27	3.49
Vice President for Development and Alumni Relations (Busta)	3.95	4.02	3.72	3.60	N/A	N/A	N/A	N/A
Executive Director of Governmental and Alumni Affairs (Fulford)	4.05	4.01	4.06	3.77	3.57	N/A	N/A	N/A
Vice President for Research (Lea)	3.69	N/A	N/A	N/A	N/A	N/A	N/A	N/A

University Leadership (President, VPs)

Indicate your opinion about how highly you rate the university leadership in each of these respects (1 indicates “very poor”; 5 indicates “excellent”; (N/A = not asked)).

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
Articulates a clear & compelling vision for the university	3.69	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Honors all promises and commitments	3.70	3.70	3.62	3.47	3.43	3.09	2.98	N/A
Is professional in relations with faculty	3.72	3.66	3.61	3.59	3.29	3.01	2.92	N/A
Conveys administrative expectations in a clear manner	3.54	3.39	3.29	3.30	3.33	3.01	2.89	N/A
Informs faculty of developments critical to the mission of the university	3.43	3.34	3.32	3.33	3.35	3.05	3.06	N/A
Incorporates faculty input into decisions concerning matters vital to the mission of the university	3.01	2.94	2.81	2.83	2.81	2.52	2.50	N/A
Encourages new initiatives which further the mission of the university	N/A	3.34	3.39	3.33	3.25	3.02	2.77	N/A
Fairly & consistently enacts university Policy	3.68	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Dedicates ample resources to fulfillment of university mission	3.35	3.09	2.91	2.98	2.99	2.69	2.55	N/A
Responds to crisis with appropriate measures	3.57	3.33	3.24					N/A
Yes				41.9%	47.4%	42.2%	53%	
No				15.9%	14.8%	31.1%	47%	
No Opinion				42.2%	37.8%	26.7%	N/A	

Deans

On the scale, 1 represented “very poor” and 5 represented “excellent”; thus, higher the better. (N/A = not asked)

(These figures provide a picture of how deans as a group are viewed by the entire faculty)

Evaluate your own college dean on the following:	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
Articulates a clear & compelling vision	3.54	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Honors all promises and commitments	3.71	3.81	3.82	3.85	3.72	3.34	3.25	3.68
Is professional in evaluating the performance of co-workers	3.57	3.65	3.70	3.68	3.51	3.17	3.06	3.57
Informs faculty of developments critical to the accomplishment of the mission of the unit	3.58	3.56	3.63	3.66	3.48	3.17	3.20	3.46
Conveys administrative expectations in a clear manner	3.53	3.48	3.52	3.57	3.51	3.22	3.16	3.44
Incorporates faculty input into decisions concerning matters vital to the mission of the unit	3.21	3.27	3.35	3.44	3.23	2.88	2.73	N/A
Implements (Encourages) new initiatives which are logical extensions of existing programs	3.51	3.56	3.63	3.69	3.44	3.29	3.09	3.42
Dedicates ample resources to assure success of an assignment	3.48	3.34	3.46	3.54	3.47	3.14	2.95	3.30
Is a proficient and productive administrator, and should be retained	N/A	N/A	N/A	N/A	3.73	3.35	3.27	3.50

Government Activities

Ability of the university to facilitate obtaining <i>(5 = Excellent; 1 = Very Poor; (N/A = not asked))</i>	2007-8	2006-7	2005-6	2004-5	2003-04
Federal funding for research and development	3.30	3.12	3.24	3.32	3.14
State funding for research and development	3.19	3.08	3.20	3.03	2.70
Private persons and foundation funding for research and development	3.33	3.09	3.03	2.92	2.62
State appropriations for operations and maintenance developments	3.20	3.11	3.17	2.97	2.50
Federal funding for new and existing training grants	3.30	N/A	N/A	N/A	N/A

Sponsored Programs Support of Your Activities

Effectiveness of Sponsored Programs in Support of: <i>(5 = Excellent; 1 = Very Poor; (N/A = not asked))</i>	2007-8	2006-7	2005-6	2004-5	2003-4
Acquisition of extramural dollars for research and teaching infrastructure	3.12	2.98	3.02	3.04	2.91
Identification of relevant extramural funding opportunities in support of your personal research	3.03	2.86	2.95	2.99	2.86
Significant facilitation of writing grants and/or contracts for your personal research	2.99	2.84	3.04	3.04	2.85

Grant and Contract Writing Service in Support of your Research:	2007-8	2006-7	2005-6	2004-5	2003-4
Your feeling on the desirability of the university providing a professional grant writing team	Support / strongly support	Support/strongly support	3.96	3.30	3.17

Admissions/ Financial Aid

Admissions (5= Excellent; 1= Very Poor; (N/A = not asked))	2007-8	2006-7	2005-6	2004-5	2003-4
The level of quality produced through the admissions process provides for the most part students who are:	3.09	2.99	3.06	2.98	3.11

Financial Aid (5=Excellent; 1 = Very Poor; (N/A = not asked))	2007-8	2006-7	2005-6	2004-5	2003-4
The level of financial aid support to my students could best be described as:	3.21	3.19	3.11	3.22	3.21
The level of financial support to my students for graduate assistantship (level of support)	2.37	2.60	2.62	2.60	2.37
The level of financial support to my students for graduates assistantship (number of vs. need)	N/A	2.60	2.66	2.65	2.48
The number of graduate assistantships offered to my students versus comparable programs is	2.55	N/A	N/A	N/A	N/A

Experiences at USA

Teaching	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How would you rate the importance of teaching performance to you and your career development (1= "of no importance"; 5= "very important"; (N/A = not asked))	4.50	4.55	4.49	4.28	4.11	4.29	4.27	4.20
How much emphasis do faculty leaders and administrators at USA place on effective teaching for career advancement? (1= "too little emphasis"; 5= "excessive emphasis"; (N/A = not asked))	2.60	2.56	2.66	2.93	3.09	2.85	2.73	2.72
Are you provided with adequate and appropriate resources to teach effectively at USA? (1= "very inadequate"; 5= "Better than adequate"; (N/A = not asked))	3.72	3.65	3.34	3.60	3.70	3.33	3.15	3.20
An additional course per semester added to faculty teaching loads will have a damaging effect on the university's research mission. (1= "strongly disagree"; 5= "strongly agree"; (N/A = not asked))	N/A	4.63	4.59	4.60	4.44	4.49	N/A	N/A
Do current faculty teaching loads hinder the university's research mission? (1= "Hardly at all"; 5= "Very much so"; (N/A=not asked))	3.28	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Research and Publications/Creative Work	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How would you rate the importance of research or creative work to your personal career satisfaction? (1 = “of no importance”; 5 = “very important”; (N/A= not asked))	4.18	4.33	4.31	4.10	4.13	3.90	4.02	3.85
How much emphasis do faculty leaders and administrators at USA place on research or creative work for career advancement? (1= “too little emphasis”; 5= “excessive emphasis”; (N/A= not asked))	3.44	3.43	3.41	3.57	3.63	3.59	3.40	3.57
Are you provided with adequate and appropriate resources to conduct research or creative work at USA? (1= “very inadequate”; 5= “more than adequate”; (N/A= not asked))	2.64	2.81	2.90	2.80	2.87	2.64	2.40	2.58
Are you provided with adequate and appropriate resources to travel to meetings to present your work, and to partake in professional development activities? (1 = “very inadequate”; 5 = “More than adequate”; (N/A= not asked))	3.13	3.07	3.20	3.26	3.16	N/A	N/A	N/A
Are you encouraged to participate in regional and national professional meetings? (1 = “Hardly at all”; 5 = “Very much so”; (N/A= not asked))	3.40	3.45	3.46	3.73	3.52	N/A	N/A	N/A
Are you quickly reimbursed for travel expenses? (1 = “Hardly at all”; 5 = “Very much so”; (N/A= not asked))	3.61		3.66	3.86	3.80	N/A	N/A	N/A

Service and Leadership	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How would you rate the importance of institutional service to your career development? (1 = “of no importance”; 5 = “very important”; (N/A= not asked))	3.65	3.67	3.72	3.42	3.17	3.30	3.28	3.43
How much emphasis do faculty leaders and administrators at USA place on institutional service for career advancement? (1= “too little emphasis”; 5= “excessive emphasis”; (N/A= not asked))	2.83	2.94	2.85	3.01	2.62	2.74	2.81	2.81
Are you provided with adequate and appropriate resources to engage in institutional service at USA? (1 = “very inadequate”; 5 = “very adequate”; (N/A= not asked))	3.03	3.32	3.23	3.02	2.84	2.91	2.95	2.92

Recruitment of Chairs and Faculty	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
Are you satisfied with the process of recruitment of chairs and faculty? (1 = “very dissatisfied”; 5 = “very satisfied”; (N/A= not asked))	3.08	3.07	2.93	3.08	3.33	N/A	N/A	N/A
Are the terms of the search honored as recruits come on campus? (1 = “Hardly at all”, 5 = “extremely well”; (N/A= not asked))	N/A	3.38	3.19	3.37	3.55	N/A	N/A	N/A
Are you satisfied that the membership of search committees for chairs and faculty is credible? (1 = “not very credible” ; 5 = “very credible”; (N/A= not asked))	3.40	3.53	3.52	3.47	3.68	N/A	N/A	N/A
Are the recommendations of search committees being followed? (1 = “Hardly at all”; 5 = “Extremely well”; (N/A= not asked))	3.25	3.26	3.25	3.38	3.60	N/A	N/A	N/A

Tenure, Promotion and Compensation	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
Are you satisfied with the mid-tenure review and feedback process? (<i>1 = “very dissatisfied”; 5 = “very satisfied”; (N/A= not asked)</i>)	3.27	3.18	3.32	3.44	3.41	N/A	N/A	N/A
Is the tenure process in your college fair? (<i>1 = “Extremely unfair”; 5 = “extremely fair”; (N/A= not asked)</i>)	3.43	3.36	3.32	3.45	3.43	N/A	N/A	N/A
Are the expectations for tenure clearly known and formally documented for your college? (<i>1 = “very poorly defined”; 5= “very well defined”; (N/A= not asked)</i>)	3.15	3.08	3.20	3.24	3.31	N/A	N/A	N/A
Is the promotion process in your college fair? (<i>1 = “extremely unfair”; 5 = “very fair”; (N/A= not asked)</i>)	3.33	3.24	3.33	3.34	3.25	N/A	N/A	N/A
Are you fairly compensated with respect to your colleagues at USA? (<i>1 = “very unfairly”; 5 = “fairly”; (N/A= not asked)</i>)	3.43	3.26	3.13	2.98	2.98	N/A	N/A	N/A
Are you fairly compensated with respect to national standards? (<i>1 = “very unfairly”; 5 = “fairly”; (N/A= not asked)</i>)	2.74	2.61	2.51	2.42	2.46	N/A	N/A	N/A
Are maternal/paternal leave policies fair at USA? (<i>1 = “very unfair”; 5 = “very fair”; (N/A= not asked)</i>)	N/A	N/A	3.46	3.42	2.99	N/A	N/A	N/A

Computer Services Center

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How satisfied are you with the USA Computer Services Center in terms of its ability to keep abreast of the latest technologies? (1 = “ <i>very dissatisfied</i> ”; 5 = “ <i>very satisfied</i> ”; (N/A= <i>not asked</i>))	3.41	3.49	3.54	3.49	3.43	3.15	3.10	3.22
How satisfied are you with the USA Computer Services Center in terms of the services provided? (1 = “ <i>very dissatisfied</i> ”; 5 = “ <i>very satisfied</i> ”; (N/A= <i>not asked</i>))	3.55	3.50	3.52	3.45	3.46	3.28	3.11	3.29

Libraries

Faculties were asked to respond to these questions for the library (or libraries) they use.

University Library	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How satisfied are you with the main library in terms of its ability to keep you abreast of the latest trends and developments in the fields of your research? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.93	3.93	3.92	3.86	3.82	3.60	3.39	3.36
How satisfied are you with the main library in terms of its ability to keep you abreast of the latest trends and developments in support of your teaching curriculum? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	4.07	N/A	N/A	N/A	N/A	N/A	N/A	N/A
How satisfied are you with the services provided by the main library faculty and staff? (1 = "very dissatisfied" ; 5 = "very satisfied"; (N/A= not asked))	4.31	4.28	4.36	4.29	4.26	4.21	4.13	4.10
How satisfied are you with the electronic library and Internet-based services provided by the libraries? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	4.17	4.06	4.17	4.06	4.04	4.10	3.87	3.77

Biomedical Library	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How satisfied are you with the Biomedical Library in terms of its ability to keep you abreast of the latest developments in the field of your research? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	4.13	4.11	4.12	4.06	4.07	4.02	3.91	3.86
How satisfied are you with the Biomedical Libraries in terms of their ability to keep you abreast of the latest trends and developments in support of your teaching curriculum? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	4.19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
How satisfied are you with the services provided by the library faculty and staff? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	N/A	4.31	4.38	4.25	4.21	4.31	4.19	4.19
How satisfied are you with the electronic library and Internet-based services provided by the library? (1 = "very dissatisfied" ; 5 = "very satisfied"; (N/A= not asked))	N/A	4.07	4.19	4.05	4.16	4.14	4.02	4.07

Faculty Morale

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
If you had a variety of professional options, would you prefer to:								
Remain at USA with little or no change in duties	50.4%	47%	43%	45.8%	42.2%	38.8%	37%	43%
Remain at USA with significant change in duties	24.4%	21%	25%	23.1%	23.0%	16.4%	21%	23%
Move to another institution	16.2%	23%	23%	18.1%	22.2%	34.1%	36%	29%
Move to non-academic employment	3.0%	2%	3%	4.3%	3.9%	4.7%	6%	5%
No opinion	6.0%	7%	7%	8.7%	8.7%	6.0%	not a choice	not a choice

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How satisfied are you with opportunities currently provided by USA to concentrate on what you do best? (1 = "very dissatisfied"; 5 = "very satisfied")	3.49	3.19	3.25	3.28	3.28	3.02	2.70	3.03
How do you feel about your degree of academic freedom within the classroom? (1 = "very dissatisfied"; 5 = "very satisfied")	4.08	3.87	4.00	4.08	4.06	3.90	3.94	4.13
How satisfied are you with the amount of freedom you have at USA to express your opinions regarding university policies and procedures? (1 = "very dissatisfied"; 5 = "very satisfied")	3.38	3.21	3.16	3.28	3.21	3.00	2.95	3.12

Miscellaneous

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
The organization and administration of the university allow the Faculty Senate to serve as an effective representative oversight body: (1 = “strongly disagree”; 5 = “strongly agree”; (N/A= not asked))	3.12	3.16	3.13	3.04	2.96	2.84	2.84	2.82
Members of the Senate promote faculty interests effectively: (1 = “strongly disagree”; 5 = “strongly agree”; (N/A= not asked))	3.23	3.30	3.38	3.25	3.74	3.51	3.77	3.51
The USA Board of Trustees serves as an effective governing body for the institution: (1 = “strongly disagree”; 5 = “strongly agree”; (N/A= not asked))	3.24	3.01	3.04	2.93	2.76	2.76	2.62	2.59
The USA Foundation Board serves as an effective body in managing USA’s endowment: (1 = “strongly disagree”; 5 = “strongly agree”; (N/A= not asked))	3.00	2.59	2.41	2.10	1.51	1.64	1.26	1.57
The USA Foundation Board serves as an effective body in supporting the USA mission and goals. (1 = “strongly disagree”; 5 = “strongly agree”; (N/A= not asked))	2.93	2.59	2.31	2.10	1.48	N/A	N/A	N/A
Please rate the USA Bookstore in terms of providing adequate and affordable services, materials, and texts to your students. (1 = “very poor”; 5 = “excellent”; (N/A= not asked))	3.39	3.13	3.21	3.12	3.23	3.06	3.06	3.13
Please rate the USA Bookstore in terms of providing faculty with timely notification of materials which have to be back ordered or requested texts which are found to be out of print. (1 = “very poor”; 5 = “excellent”; (N/A= not asked))	3.48	3.48	3.55	3.43	3.23	3.17	3.27	N/A
The availability of cultural activities on campus is: (1 = “very poor”; 5 = “excellent”; (N/A= not asked))	N/A	3.41	3.36	3.13	3.08	2.75	3.06	N/A
The management of the Mitchell Center schedules sufficient number of cultural events. (1 = “strong-	3.31	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<i>ly disagree”; 5 = “strongly agree”; (N/A= not asked)</i>								
The management of the Laidlaw Performing Arts Center schedules sufficient number of cultural events. (1 = “strongly disagree”; 5 = “strongly agree”; (N/A= not asked))	4.05	N/A	N/A	N/A	N/A	N/A	N/A	N/A
The management of the Student Union Center schedules sufficient number of cultural events. (1 = “strongly disagree”; 5 = “strongly agree”; (N/A= not asked))	3.21	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Parking on Campus

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
Do you have difficulty finding parking on the main campus? (N/A= not asked)	N/A	N/A	N/A					N/A
Yes				18.1%	15.7%	9.5%	13.0%	
No				66.8%	69.1%	80.6%	87.0%	
No Opinion				15.2%	15.2%	9.9%	-	
Do you have difficulty finding parking on the main campus? (1= “Always”, 5 = “Never”; (N/A= not asked))	3.56	3.62	3.77	N/A	N/A	N/A	N/A	N/A
How satisfied are you with transportation provided by the Jag Tram? (1= “Very dissatisfied”, 5 = “Very satisfied”; (N/A= not asked))	3.02	3.44	N/A	N/A	N/A	N/A	N/A	N/A

USA Health Plan

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
What type of Health Plan do you have?							N/A	N/A
USA Health Plan family coverage	62.5%	63%	69%	62.5%	63.6	62.5%		
USA Health Plan single coverage	24.5%	25%	29%	27.1%	27.3	24.6%		
Non USA coverage	10.0%	9%	8%	7.6%	9.1	10.3%		
No coverage	1.1%	0%	1%	-	-	-		
No opinion	1.9%	2%	1%	2.9%	-	2.6%		
How satisfied are you with your ability to make timely appointments with your primary care physician? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.95	3.97	3.80	3.86	3.79	3.70	3.53	3.35
How satisfied are you with you ability to make timely unscheduled (emergency appointments with a physician? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.63	3.55	3.47	3.49	3.42	3.39	3.23	3.19
How satisfied are you with your ability to schedule appointments with a specialist physician? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.77	N/A	N/A	N/A	N/A	N/A	N/A	N/A
How satisfied are you with the speed with which you are seen (time in waiting room)? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.54	3.51	3.37	3.35	3.44	3.23	3.23	3.02
If you have had problems with the administration of the USA Health Plan, please rate the handling of appeals and resolution of your problem: (1 = "very poor"; 5 = "excellent"; (N/A= not asked))	3.50	3.53	3.23	3.29	3.18	2.81	2.42	2.52
How satisfied are you with the overall provision of services under the USA health plan? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.87	3.79	3.76	3.31	3.20	2.86	2.91	3.04
How has the overall quality of USA medical services changed over the last five years?	3.49	3.51	3.33	2.97	2.76	2.48	2.37	2.70
With the USA Health Plan, I have an adequate choice of primary care doctors. (1 = "strongly	3.70	3.62	3.58	3.41	3.43	3.09	N/A	N/A

<i>disagree</i> "; 5 = "strongly agree"; (N/A= not asked)								
The copay under the USA Health Plan is adequate for physician copay. (1 = "strongly disagree"; 5 = "strongly agree; (N/A= not asked)	2.97	3.03	3.85	4.05	3.76	3.44	N/A	N/A
The copay under the USA Health Plan is adequate for drugs. (1 = "strongly disagree"; 5 = "strongly agree"; (N/A= not asked))	3.31	3.42	3.15	3.03	2.75	2.24	N/A	N/A
The copay under the USA Health Plan is adequate for USA Hospitals. (1 = "strongly disagree"; 5 = "strongly agree"; (N/A= not asked))	2.97	2.99	3.94	4.18	3.99	3.99	N/A	N/A
The copay under the USA Health Plan is adequate for non USA Hospitals. (1 = "strongly disagree"; 5 = "strongly agree"; (N/A= not asked))	3.43	3.44	2.99	3.15	3.06	2.75	N/A	N/A
The copay under the USA Health Plan is adequate for USA emergency care. (1 = "strongly disagree"; 5 = "strongly agree"; (N/A= not asked))	3.01	3.01	3.85	4.06	3.80	3.99	N/A	N/A
The copay under the USA Health Plan is adequate for non USA emergency care. (1 = "strongly disagree"; 5 = "strongly agree"; (N/A= not asked))	3.36	3.42	3.04	3.24	3.11	2.85	N/A	N/A
Have you had occasion to be treated in a non USA emergency room?							N/A	N/A
Yes	27%	24%	22%	19.5%	20.0%	15.5%		
No	61.1%	65%	70%	63.2%	56.1%	66.4%		
No opinion	11.9%	11%	8%	17.3%	23.9%	18.1%		
(If the answer to the previous question was 'yes:') The USA Health Plan co-pay is too high. (1 = "strongly disagree"; 5 = "strongly agree; (N/A= not asked))	2.97	3.46	3.34	N/A	N/A	N/A	N/A	N/A
The USA Health Plan adequately covered the cost of the above treatment. (1 = "strongly disagree"; 5 = "strongly agree; (N/A= not asked))	N/A	N/A	N/A	3.48	3.67	3.58	N/A	N/A
Have you had any preventative medical services?							N/A	N/A
Yes		49%	48%	49.5%	48.3%	49.6%		
No	51.1%	37%	36%	23.1%	27.0%	27.6%		
No opinion	30.5%	14%	16%	27.4%	24.8%	22.8%		
	18.4%							
The USA Health Plan adequately covered the cost	3.77	3.86	3.72	3.87	3.82	3.62	N/A	N/A

of the above services. (1 = “strongly disagree”; 5 = “strongly agree; N/A= not asked))								
How informed do you feel about changes that occur under the USA Health Plan. (1 = “not very informed”; 5 = “very informed”)	N/A	N/A	3.36	3.20	N/A	N/A	N/A	N/A
How interested would you be in an optional dental plan if you had to pay 100% of the cost of the plan	N/A	N/A	N/A	2.99	N/A	N/A	N/A	N/A
To pay for increased health care expenses, indicate which option you would most prefer.					N/A	N/A	N/A	N/A
An increase in premiums	29.2%	29%	34%	31.8%				
An increase in co-pays	29.9%	34%	31%	33.2%				
An increase in deductibles	9.5%	7%	10%	9.0%				
A reduction in benefits	.8%	0%	1%	.7%				
No opinion	30.7%	29%	24%	25.3%				

Technology

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
How important is Internet access to your teaching? (1 = "not important"; 5 = "very important"; (N/A= not asked))	N/A	N/A	4.65	4.61	4.58	4.59	4.42	4.26
How important is Internet access to your research? (1 = "not important"; 5 = "very important"; (N/A= not asked))	N/A	N/A	4.85	4.75	4.70	4.70	4.66	4.44
How important is it in your teaching to utilize technology in the classroom? (1 = "not important"; 5 = "very important"; (N/A= not asked))	N/A	N/A	4.32	4.31	4.25	4.08	3.99	3.99
How satisfied are you with your technology resources in the classroom? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.57	3.48	3.72	3.84	3.91	3.45	3.30	3.05
How satisfied are you with your computing resources at work? (1 = "very dissatisfied"; 5 = "very satisfied"; (N/A= not asked))	3.71	3.77	4.07	4.08	4.15	3.79	3.68	3.58
How satisfied are you with the University's current Internet access? (1= "Very dissatisfied"; 5 = "Very satisfied"; (N/A= not asked))	3.87	4.00	3.99	4.11	3.79	3.30	N/A	N/A
How satisfied are you with the USA Computer Services Center in terms of the services provided? (1= "Very dissatisfied"; 5 = "Very satisfied"; (N/A= not asked))	3.44	3.58	3.69	3.67	3.42	3.14	2.99	3.23
How satisfied are you with the facilities provided by the Program for the Enhancement of Teaching and Learning (PETAL)? (1= "Very dissatisfied"; 5 = "Very satisfied"; (N/A= not asked))	3.59	3.68	N/A	N/A	N/A	N/A	N/A	N/A
How satisfied are you with university-provided E-mail? (1= "Very dissatisfied"; 5 = "Very satisfied"; (N/A= not asked))	3.76	3.81	N/A	N/A	N/A	N/A	N/A	N/A

Distance Learning

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
Are you currently involved in distance learning?								
Yes		25%	18.7%	20.2%	23.0%	18.1%	20.5%	N/A
No	18.2%	72%	76.5%	69.7%	60.9%	69.4%	79.5%	
No opinion	81.8%	3%	4.9%	10.1%	16.1%	12.5%	not a choice	
There is adequate support for developing distance learning courses (1= "strongly disagree"; 5 = "strongly agree")	3.12	2.99	3.02	3.08	3.16	2.60	2.41	2.70
There is adequate time allotted to develop and teach distance learning courses (1= "strongly disagree"; 5 = "strongly agree")	2.48	2.39	2.34	2.09	2.11	1.83	1.68	2.06
There are adequate rewards for developing distance learning courses (1= "strongly disagree"; 5 = "strongly agree")	2.18	2.22	2.16	1.88	1.82	1.56	1.59	1.94
Distance learning is important and should be a priority for USA (1= "strongly disagree"; 5 = "strongly agree")	3.22	3.33	3.27	3.15	3.01	2.83	2.60	2.91

Additional Questions

	2007-8	2006-7	2005-6	2004-5	2003-4	2002-3	2001-2	2000-1
In addition to having a Faculty Senate, faculty should explore additional ways in which their views and rights could be officially represented to administration? <i>(N/A= not asked)</i>	3.61	3.80	4.00	N/A	N/A	N/A	N/A	N/A
A faculty union would allow USA faculty to have greater influence at the state and federal levels of government: <i>(N/A= not asked)</i>	3.09	3.22	3.26	N/A	N/A	N/A	N/A	N/A
Recruitment and retention of faculty would improve if USA faculty has a collective bargaining agreement with the university: <i>(N/A= not asked)</i>	3.03	3.26	3.18	N/A	N/A	N/A	N/A	N/A
The present web-based form of the faculty survey is acceptable. <i>(N/A= not asked)</i>	4.20	4.27	4.27	N/A	N/A	N/A	N/A	N/A